

SoRo News

Authors

By: Mara Southworth, Maegan Carbino, Maeve Nauman , Noah Allard, Stephen Paige, Courtney Jacques

All About SoRo

EXCLUSIVE NEWS TODAY

8th Grade Plans D.C. Trip

By Stephen Paige

In South Royalton Vermont the eighth grade class is trying to raise enough money to go to Washington D.C. in April. So far they have raised about \$2800.00 on top of the amount that the school board has given. About \$2000.00 was made because of the spaghetti dinner and silent auction on the 8th of November and about \$800 from a car wash, a bake sale, and a pumpkin sale throughout the year. There are two teachers organizing this trip, Jessica Smith and Mindi Wimett.

When I asked Ms. Smith who is the eighth grade english teacher what she thought of this trip she said, "I love it... It is a great experience and opportunity for the students." There was some discussion as to if the class would go or not because of the amount of money needed. Some people thought that the students would be just be asking for money from people and selling a bunch of stuff but there was more to it than that so the the was just a minor obstacle.

Mrs. Wimett said that she was "very excited" about the trip, one of the reasons for that being she has "not gone yet wth the school" and is eager to see what it will be like. She also addressed the discussion of fundraising and she said that "teachers were forced to organize" and there was "not enough time for fundraising". She also said that "we should get the eighth graders more involved" and "I don't like to sell a bunch of junk" and that "there should be a good balance between quality merchandise and services". At this point, it looks that the eighth grade is well on their way to having their trip be a success.



Sarah good or bad

By Maegan Carbino

Wednesday, November 6th, the eight grade class of the South Royalton School took a poll about whether they want Sarah Buxton or David Ainsworth to be the new South Royalton and tunbridge. The results of this pole are the same results of the actual poll. Sarah Buxton won in the eighth grade poll and Buxton won in the actual poll. A couple of things that Buxton sees as issues is to "support our farms", "bring down the cost of living", "invest in infrastructure", "support business owners, and to "make health care more accessible and affordable". These are some of the issues that Sarah Buxton thinks that she can resolve.

South Royalton's Music

By Courtney Jacques

The South Royalton School (SoRo) has an incredible music program. Along with the regular classes that are offered, band and chorus, kids also have the opportunity to have lessons to improve in their musical instrument. The kids are offered lessons with their music teacher once a week. If there not happy or want something different aside from lessons with the band teacher they have the option of taking private lessons.

How does the program work?

The first step to getting into the program is signing up. Students will tell their music instructor they have an interest in private lessons and then they have will fill out a form. Private lesson do cost a fee of \$10 a lesson. Private lessons are originally \$20 per lesson, but fortunately Dick Ellis (owner of Ellis music) is generous enough to pay half the fee. Private lessons are during school once a week so it's more convenient for students.

A little bit about what the instructors are like

Barb Smith, one of the private music instructors, plays the flute, saxophone, clarinet, recorder, steel drums, and the ukulele. She currently offers flute, saxophone, and clarinet for lessons. Barb started out with a passion for music and she's always wanted to teach for a living. Her passion for music and the urge to teach led her to become a private music instructor. Barb thinks music lessons in general are very efficient because it lets the student have a one-on-one time with the teachers so the students can work on self- challenges they are facing during the start of their career. It's also a time where students can get help with their music and get challenged with new things.

The students who take lessons are challenged so they can improve their music technique. Students like this options because they get to choose who they work with. This program will form young musicians who will later on have the opportunity to become a professional if they choose, all by taking one lesson a week.

Mrs. Chapman by Maeve Nauman

This year Mrs. Chapman, our most commonly known as Home Economics teacher, is retiring. During her 28 years of work at our school she taught classes such as foods, clothing, human development, on your own, healthy choices, Home economics to the 7th grade, and human anatomy.

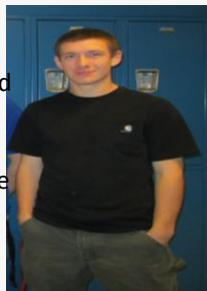
Mrs. Chapman got her education at the Framingham state university in Massachusetts. She also recommends to anybody who wants to teach what she does is that you need to be a jack of all trades.

Since Mrs. Chapman graduated from college she has worked in the university of extension service in Bennington Vermont, Williamstown, Chelsea, and after that she took about 10 years off to raise her family before she started to work at South Royalton. Mrs. Chapman has to say that her favorite years here were when her children were attending school. Also that her her favorite class to teach is foods. Good job Mrs. Chapman we'll miss you!

The Future

by Mara Southworth

The South Royalton School announces their 2013 senior class. One of their seniors I interviewed was Troy Tracy and he is graduating at South Royalton School. Troy is excited to be graduating. I asked him what he is going to do when he graduates. He answered he wants to go to college and then get a job. Some colleges Troy's been looking at are Castleton State, Springfield, Mass, Keene State College, New Hampshire, and Vermont. The senior class is scheduled to graduate on June 16 2013.



Transportation

By Mara Southworth

The students and teachers at South Royalton School either get to school by a bus, a car/ truck, or they walk. The highest percent out of the twenty two students and teachers I interviewed was 59% that get to school in a car/truck which means thirteen of them get to school in a car/truck. The second highest percent was 23% of them get to school by a bus, which means only five of them get to school by a bus. The lowest percent of the students and teachers was 18% that got to school by walking, that means four of the students or teachers walk to school. The majority of them get to school by car/trucks.